

First Grade into Second Grade

SUMMER Packet

Keep First Grade Graduates Learning All Summer Long and Get Them Ready for Second Grade in the Fall!

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Fluency Passage

This summer I went to Hawaii with my family. First, we went to the airport and got on a plane. It was huge! We flew for hours. It was pretty boring, so I fell asleep.

When we finally got to Hawaii I was so excited! We went to the beach, then we drove to our hotel. As soon as we unpacked, I took out my bathing suit. I said to Mom and Dad, "Can we please go swimming?" We all went down to the pool and splashed in the water for hours.

After swimming, we went to a luau for dinner. There was so much good food to eat. The next day, we went to a beach. I had so much fun playing in the sand, even buried her. Mom and Dad and Dad laughed and said, "You're a little kid!"

On the third day, I took my lesson. I was a "dude!" Mom and Dad said, "You're a little kid!"

We had such a fun time. But, Mom and Dad said, "You're a little kid!"

Practice reading this passage out loud. Your reading should sound more like a professional.

Name _____

Addition Facts to 20

10	12	8	9	6
+ 10	+ 5	+ 8	+ 7	+ 4

4	11	10	1
+ 9	+ 3	+ 8	+ 1

Name _____

summer BOOK LOG

Fiction Books	Nonfiction
---------------	------------

Name _____

Opinion Writing

Did you go swimming in the ocean? Write about why or why not. Give at least 3 reasons for your answer.

Name _____

What is your favorite part of summer?

building sandcastles	Fourth of July	swimming
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Name _____

First Graders and Second Graders

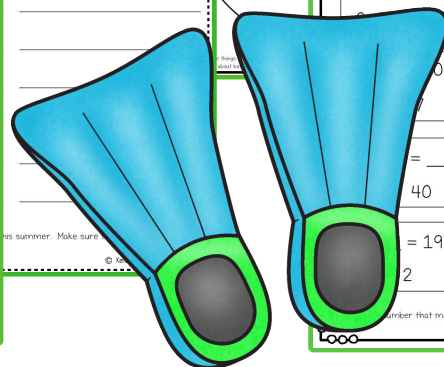
First Graders: Second Graders:

Name _____

Find the Missing Number

$17 - 7 = \underline{\quad}$	$10 - \underline{\quad} = 5$	$\underline{\quad} + 8 = 16$
4 5 6	8 7 6	
$10 + 1 = \underline{\quad}$	$9 + \underline{\quad} = 14$	
12 11 13	4 5 6	
$\underline{\quad} = 17$	$17 - \underline{\quad} = 14$	$\underline{\quad} + 6 = 14$
40	6 3 4	8 6 7
$\underline{\quad} = 19$	$8 + 9 = \underline{\quad}$	$\underline{\quad} - 7 = 3$
2	18 17 16	9 10 4

Write the number that makes each equation true.



Math & Literacy

No Prep

Common Core

First Grade Into Second Grade Summer Packet Table of Contents (With Common Core Standards)

Language Arts Pages

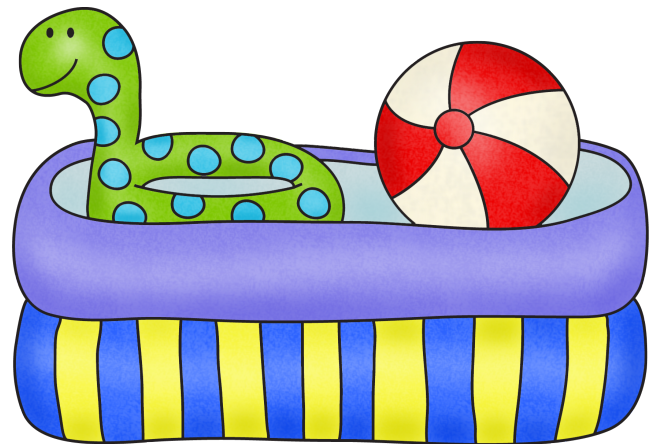
- 1 - Adjectives (L.1.1f)
- 2 - Summer Book Log (RL.1.5)
- 3 - Bossy e (RF.1.2a, RF.1.3c)
- 4 - Building Sentences (L.1.1j)
- 5 - Change the Verb (L.1.1e)
- 6 - Characters and Setting (RL.1.3)
- 7 - 8 - Comparing Characters (RL.1.9)
- 9 - Compound Words (RF.1.3e)
- 10 - Conjunctions (L.1.1g)
- 11 - Contractions (RF.1.3)
- 12 - Create-a-Word-Search (L.1.2e)
- 13 - Fluency Passage (RF.1.3f, RF.1.4, RF.1.4b)
- 14 - 15 - Narrative Writing (W.1.3, L.1.2)
- 16 - Homophones (L.1.5)
- 17 - How To Writing (W.1.2, L.1.2)
- 18 - Informative Writing (RI.1.5, W.1.2, L.1.2)
- 19 - Sorting Nouns (L.1.1b)
- 20 - Nouns, Pronouns, Verbs, Adjectives, and Prepositions (L.1.1d, L.1.1e, L.1.1i)
- 21 - 22 - Opinion Writing (W.1.1, L.1.2)
- 23 - Printing Letters (L.1.1a)
- 24 - Proofreading Practice (L.1.2)
- 25 - Roll and Trace Sight Words (RF.1.3g)
- 26 - Dear Teacher (W.1.3, L.1.2, L.1.2e)
- 27 - 1st/2nd Grader Venn Diagram (RI.1.3)



First Grade Into Second Grade Summer Packet Table of Contents (With Common Core Standards)

Math Pages

- 28 - Adding Doubles (1.0A.6)
- 29 - Adding Near Doubles (1.0A.3)
- 30 - Addition Word Problems (1.0A.1, 1.0A.2, 1.0A.8)
- 31 - Adding and Subtracting Multiples of Ten (1.NBT.6)
- 32 - Addition Facts to 5 (1.0A.6)
- 33 - Addition Facts to 10 (1.0A.6)
- 34 - Addition Facts 10 15 (1.0A.6)
- 35 - Addition Facts to 20 (1.0A.6)
- 36 - Attribute Sort (1.G.1)
- 37 - Comparing Number Sentences (1.0A.7)
- 38 - 39 - Count to 120 (1.NBT.1)
- 40 - Defining Attributes (1.G.1)
- 41 - Double Digit Addition (1.NBT.4)
- 42 - Double Digit Subtraction (1.NBT.4)
- 43 - Color the Fractions (1.G.3)
- 44 - Geometry (1.G.2, 1.G.3)
- 45 - Find the Missing Number (1.0A.8)
- 46 - Subtraction Facts to 5 (1.0A.6)
- 47 - Subtraction Facts to 10 (1.0A.6)
- 48 - Subtraction Facts to 15 (1.0A.6)
- 49- Subtraction Facts to 20 (1.0A.6)
- 50 - Summer Graph (1.MD.4)
- 51 - Time to the Half Hour (1.MD.3)
- 52 - Time to the Hour (1.MD.3)
- 53 - "Bonus" Summer Sudoku



Name _____

Adjectives



Remember: Adjectives are describing words.

sun _____

ice cream _____

pool _____

beach _____

boat _____

shark _____

campfire _____

swimsuit _____

Write three adjectives for each noun.

Name _____



SUMMER BOOK LOG

Fiction Books

Nonfiction

Write the names of the books you read this summer. Make sure to record fiction and nonfiction books in the correct columns.

Name _____

BOSSY e

Remember: A bossy e (also known as silent e) at the end of a word makes the other vowel say its name.

mad

sip

hop

bug

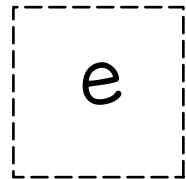
cut

pin

kit

ham

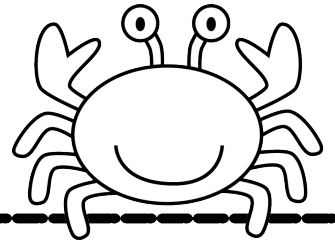
can



Cut out the bossy e. Place it after each short vowel word. Read the new long vowel word. If it is a real word, record it on the list.

Name _____

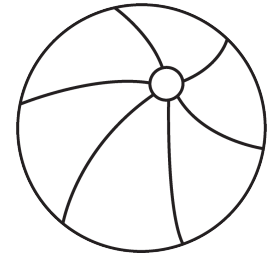
Building Sentences



Who?	Action (Verb)	What
A dolphin		
	swam	
		the sand.
	ran	
The children		
	crawled	
		ice cream.
	baked	
The seagull		

Fill in the missing parts to build each sentence.

Name _____



Change the Verb

Remember: A verb is a word that expresses an action, occurrence or state of being.

1. Adrienne swam in the pool.

2. Spencer ran on the beach.

3. Katie ate the ice cream.

4. The kids rode in the boat..

5. The dog slept on the porch.

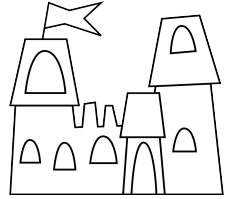
6. Megan roasted the marshmallows.

Rewrite each sentence, replacing the underlined verb with a new verb.

Name _____

Characters And Setting

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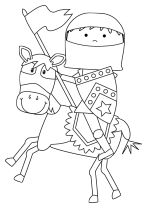
It was a beautiful day at the beach. The sun was shining and the waves were big. Madison and her little brother, Finn, were playing in the sand. They were wearing their bathing suits and sunglasses. Madison's suit was pink and Finn's had stripes. Madison and Finn built sand castles and splashed in the water until the sun went down. It was a perfect summer day!

Draw the setting.

Draw the characters.

Read the story. Draw a picture of the story's setting. Draw a picture of the characters.

Name _____



Comparing Characters

Jasmine is like Cinderella because _____

Jasmine is different from Cinderella because _____

Simba is like Mufasa because _____

Simba is different from Mufasa because _____

Sadness is like Joy because _____

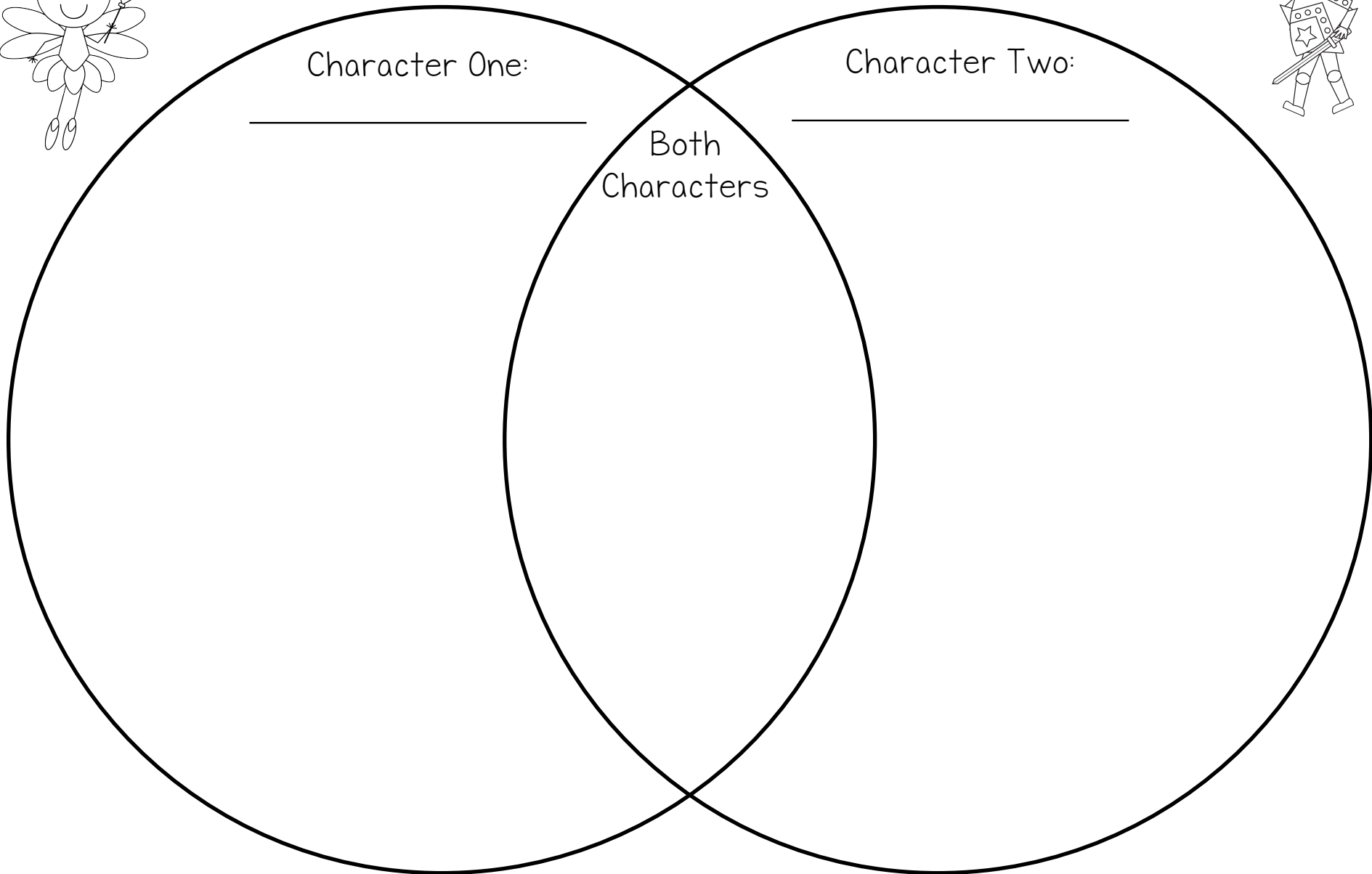
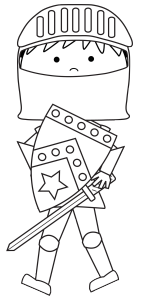
Sadness is different from Joy because _____

Buzz is like Woody because _____

Buzz is different from Woody because _____

Name _____

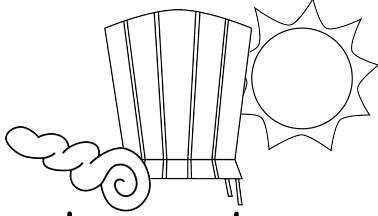
Comparing Characters Book Title _____



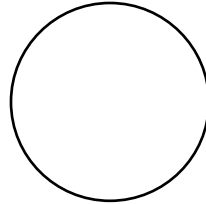
Read a book. Choose two characters from the book. Label the diagram with their names. Write things that are true only about character one in the first circle. Write things that are only true about character two in the second circle. Write things that are true about both characters in the middle.

Name _____

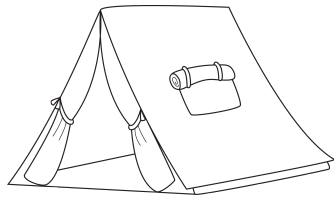
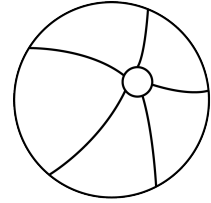
Compound Words



beach



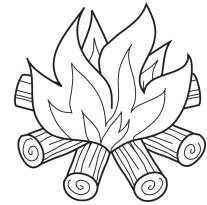
ball



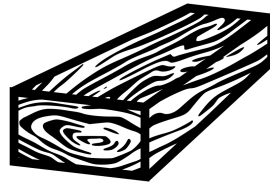
camp



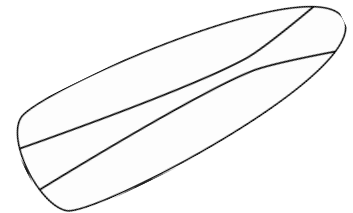
fire



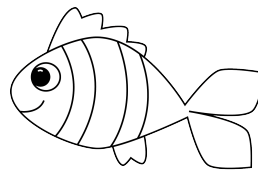
surf



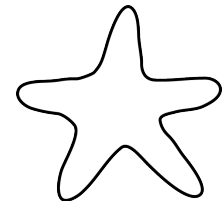
board



star

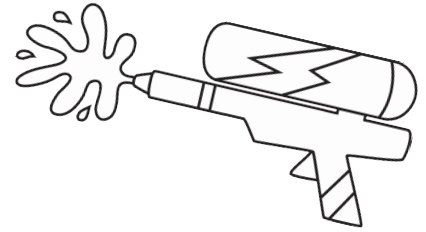


fish



Combine the first two words in each row to make a new, compound word.

Name _____



Conjunctions

Remember: A conjunction is a word that joins two more more words or phrases together.

if or because and but so

Would you like to go swimming _____ go to the lake?

The ice cream is melting _____ it is very hot outside today.

We will roast marshmallows _____ we can get the fire started.

Jenny likes to watch movies _____ eat popcorn at the same time.

I like ice cream _____ I don't like sprinkles.

I got all of my chores done _____ I got to play outside.

Choose a conjunction from the box above to complete each sentence.

Name _____



Contractions

she is	
he will	
do not	
will not	
cannot	
should not	

she will	
that is	
did not	
was not	
it is	
he is	

Write the contraction for each pair of words.

Name _____



Create-a-Word-Search

_____	_____	_____
_____	_____	_____

Create a word search for a friend to complete.

Fluency Passage



This summer I went to Hawaii with my family. First, we went to the airport and got on a plane. It was huge! We flew for five hours. It was pretty boring, so I fell asleep.

When we finally got to Hawaii I was so excited! We put on leis and then we drove to our hotel. As soon as we unpacked, I changed into my bathing suit. I said to Mom and Dad, "Can we please go swimming?" We all went down to the pool and splashed in the water for hours.

After swimming we were starving! We changed our clothes and went to a luau for dinner. There were Hawaiian dancers and so much good food to eat! My favorite was the pineapple.

The next day, we woke up and went to the beach. My sister and I had so much fun playing in the sand. We built sandcastles and I even buried her. All you could see was her head peeking out! Mom and Dad laughed and laughed.

On the third day, I learned how to surf. I was pretty good after I took my lesson. I was surfing the waves and said, "Cowabunga dude!" Mom and Dad took lots of pictures.

We had such a fun time in Hawaii. I was sad when we had to leave. But, Mom and Dad say we can come back soon! Aloha!

Practice reading this passage. Remember to pause at the periods. Use your voice to make your reading sound more interesting.

Name _____

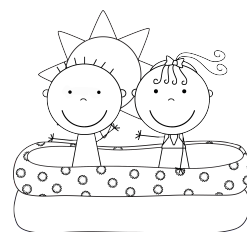


Narrative Writing

Write a true story about what you did on the Fourth of July.

Name _____

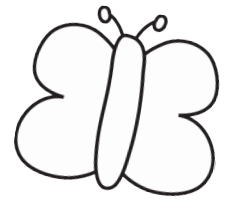
Narrative Writing



Handwriting lines for narrative writing.

Write a true story about something fun you did this summer.

Name _____



Homophones

Remember: Homophones are words that sound the same but have different spellings and meanings.

My shoelaces are _____ in a _____.

knot, not

There are _____ pieces of candy _____
each of the children.

four, for

My _____ saw an _____ crawling on the ground.

ant, aunt

This morning the _____ neatly _____ the bed.

made, maid

Did you _____ a whale in the _____?

sea, see

I will need _____ time to figure out the _____ of
this addition problem.

sum, some

Put each word in the correct spot in the sentence.

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Name _____

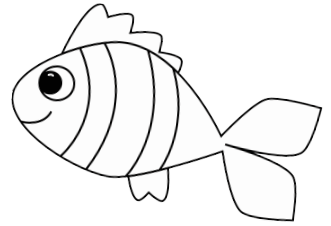


How To Writing

Write about how to swim. Make sure to include all the steps.

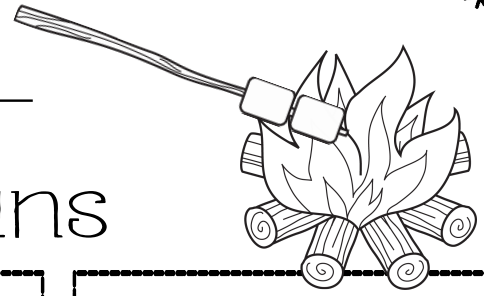
Name _____

Informative Writing



Write about an animal that lives in the ocean. Do research to help with your writing

Name _____



Sorting Nouns

Common Nouns

Proper Nouns

Possessive Nouns

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beach

Chris

sun

pool

Rosie

Hawaii

whale's

California

sand

boat

dad's

Edward

popsicle

bug's

Yellowstone

crab's

Anne

s'more

Cut out the words and glue them in the correct box to sort by type of noun.

Name _____

Nouns, Pronouns, Verbs, Adjectives, and Prepositions

Sam swims with them in the cold pool.

He ate the frozen ice cream with a plastic spoon.

The whale leaped out of the blue ocean.

We camped with Jacob and his silly friends.

I drove for ten long days to get to Disneyland.

Shelly buit a tall sandcastle at the beach.

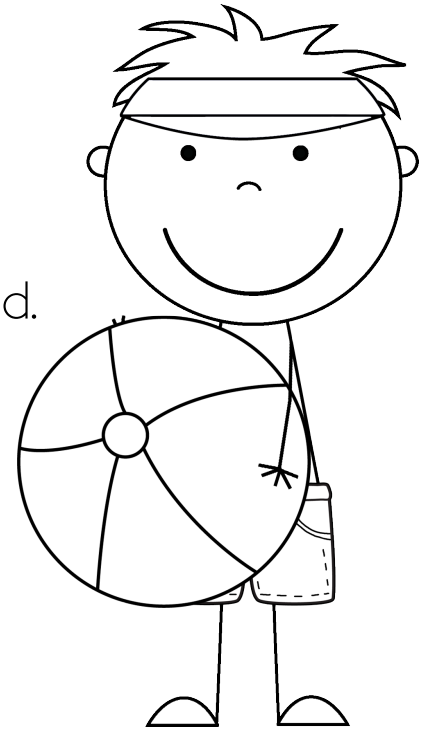
Dad drove the boat on the clear lake.

The sunflower grew in the hot sun.

We roasted sweet marshmallows on the hot fire.

The fireflies shone in the dark night.

They played in the sprinklers on the green grass.



In each sentence circle the nouns with a green crayon, circle the verbs with a yellow crayons, circle the adjectives with a red crayon, circle the pronouns with a blue crayon, and circle the prepositions with an orange crayon.

Name _____



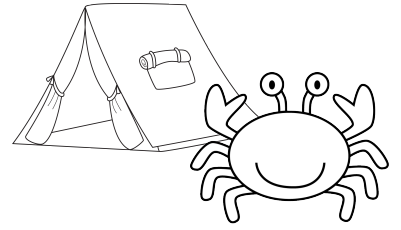
Opinion Writing

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Should you go swimming in the ocean? Write about why or why not. Give at least 3 reasons for your answer.

Name _____

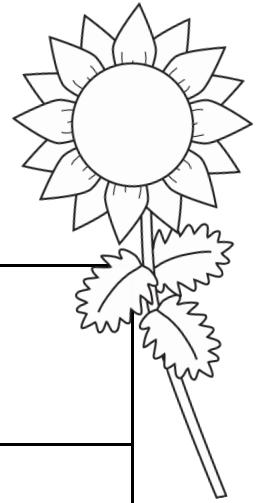
Opinion Writing



Is it more fun to go camping or go to the beach? Give at least 3 reasons for your answer.

Name _____

Printing Letters



a							
	Z						

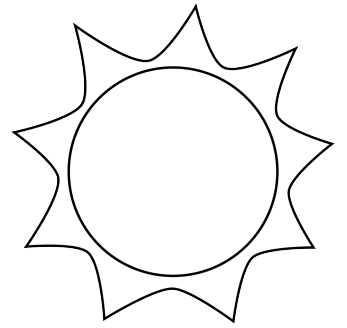
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A							
	Z						

Use your best printing to fill in the missing letters.

Name _____

Proofreading Practice

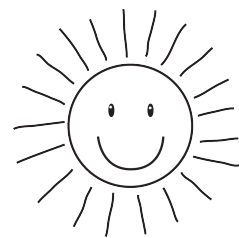


Circle the mistakes you find in this passage.

this summer is gooing to bee so much fun We
our taking A trip to th beach. i want to learn
how too surf! next, we wil go to disneyland four
a week. I can't wait two meet mickey and
minnie! it will be th best summer Yet!

Fix the mistakes and rewrite the passage.

Name _____

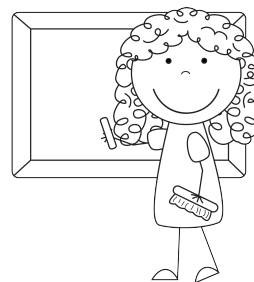


Roll and Trace Sight Words

again	could	look	know	some	about
their	because	your	who	they	would
where	says	were	from	you	here
have	said	was	all	out	saw
other	now	only	how	our	soon
1	2	3	4	5	6

Roll a dice. Read and trace a word above the number you roll.
Continue until all words have been read and traced.

Name _____



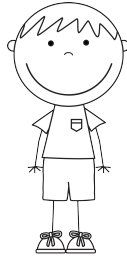
Dear Teacher

Write a letter to your new teacher to introduce yourself. Make sure to use capital letters and periods in the right places.

Name _____

First Graders and Second Graders

First Graders



First and Second Graders



Second Graders

Write things that are true about first graders in the first circle. Write things that are true about second graders in the second circle. Write things that are true about both second and first graders in the middle section.

Name _____



Adding Doubles

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

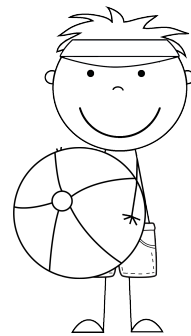
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

Name _____



Adding Near Doubles

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

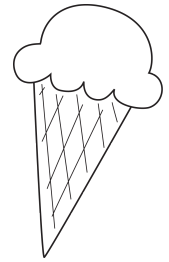
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 10 \\ \hline \end{array}$$

Use your knowledge of double addition facts to help you solve these near doubles problems.
For example, $3+4 = 3+3+1=7$

Name _____



Addition WORD Problems

Danny has 3 brown shells, 6 white shells, and 4 blue shells. How many shells does he have all together?

$$\square + \square + \square = \square \text{ shells}$$

Jackson's baseball team scored 18 runs this week. They scored 6 runs on Monday and 3 runs on Wednesday. How many runs did they score on Friday?

$$\square + \square + \square = \square \text{ runs}$$

Brielle had 3 marshmallows on her s'more. Madison had 2 marshmallows on her s'more. Edward had 4 marshmallows on his s'more. How many marshmallows did the kids have all together?

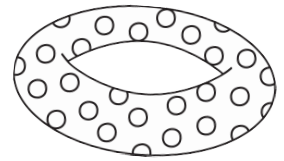
$$\square + \square + \square = \square \text{ marshmallows}$$

Kylie ate 25 scoops of ice cream this summer. She ate 11 scoops in June and 8 scoops in July. How many scoops did she eat in August?

$$\square + \square + \square = \square \text{ scoops}$$

Solve the addition word problems.

Name _____



Adding and Subtracting Multiples of Ten

30	40	70	60	50
$+ 40$	$- 10$	$+ 20$	$- 30$	$+ 20$
_____	_____	_____	_____	_____

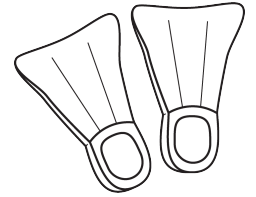
60	80	60	50	90
$- 40$	$- 10$	$+ 20$	$+ 30$	$- 20$
_____	_____	_____	_____	_____

10	30	90	20	30
$+ 50$	$+ 10$	$- 10$	$+ 30$	$- 20$
_____	_____	_____	_____	_____

80	50	60	60	90
$- 40$	$+ 50$	$- 50$	$+ 20$	$- 70$
_____	_____	_____	_____	_____

Use what you know about tens to solve the addition and subtraction problems.

Name _____



Addition Facts to 5

0	2	1	3	4
+ 0	+ 2	+ 1	+ 2	+ 0
_____	_____	_____	_____	_____

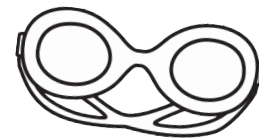
1	0	1	2	1
+ 3	+ 1	+ 2	+ 3	+ 2
_____	_____	_____	_____	_____

0	3	2	1	2
+ 5	+ 2	+ 0	+ 4	+ 2
_____	_____	_____	_____	_____

3	2	4	0	0
+ 1	+ 1	+ 1	+ 3	+ 5
_____	_____	_____	_____	_____

Solve the addition problems as quickly as you can.

Name _____



Addition Facts to 10

5	6	4	9	2
+ 5	+ 2	+ 3	+ 0	+ 7
_____	_____	_____	_____	_____

4	3	5	5	5
+ 6	+ 3	+ 3	+ 4	+ 2
_____	_____	_____	_____	_____

2	4	7	3	7
+ 4	+ 4	+ 3	+ 1	+ 1
_____	_____	_____	_____	_____

8	10	5	9	6
+ 2	+ 0	+ 1	+ 1	+ 3
_____	_____	_____	_____	_____

Solve the addition problems as quickly as you can.

Name _____



Addition Facts to 15

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$
$$\begin{array}{r} 13 \\ + 0 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

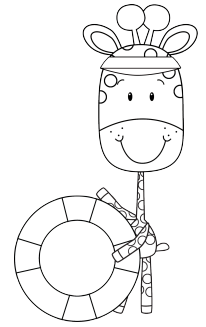
$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$
$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$
$$\begin{array}{r} 14 \\ + 0 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

Solve the addition problems as quickly as you can.

Name _____



Addition Facts to 20

10	12	8	9	6
+ 10	+ 5	+ 8	+ 7	+ 4
_____	_____	_____	_____	_____

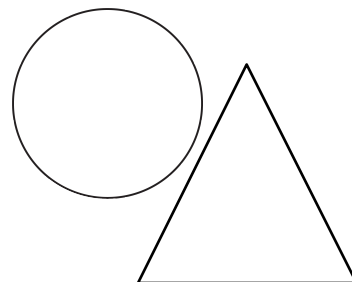
4	11	10	11	12
+ 9	+ 3	+ 8	+ 5	+ 7
_____	_____	_____	_____	_____

14	15	9	7	9
+ 2	+ 4	+ 5	+ 8	+ 9
_____	_____	_____	_____	_____

8	16	17	6	19
+ 9	+ 3	+ 0	+ 6	+ 1
_____	_____	_____	_____	_____

Solve the addition problems as quickly as you can.

Name _____



Attribute Sort

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Defining Attributes

Non Defining Attributes

number of
sides

size

being open

orientation (is it
upside down?)

color

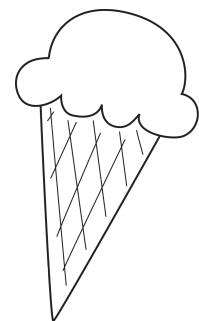
number of
corners

pattern (does it
have stripes?)

being closed

Cut out the attributes and sort them by whether they are defining attributes or non defining attributes.

Name _____



Comparing Number Sentences

$7 + 4 \underline{\quad} 6 + 5$

$2 + 8 \underline{\quad} 5 + 3$

$7 + 7 \underline{\quad} 6 + 4$

$0 + 17 \underline{\quad} 6 - 6$

$3 + 3 \underline{\quad} 4 - 3$

$4 + 4 \underline{\quad} 10 - 2$

$2 + 13 \underline{\quad} 20 - 5$

$6 + 8 \underline{\quad} 3 - 3$

$9 + 5 \underline{\quad} 6 + 6$

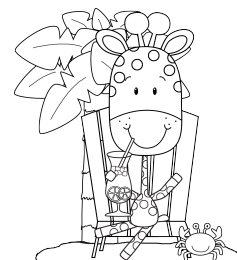
$2 + 8 \underline{\quad} 6 + 4$

$11 - 7 \underline{\quad} 10 - 6$

$4 + 2 \underline{\quad} 5 - 3$

Use the $<$, $>$, and $=$ signs to compare the number sentences.

Name _____

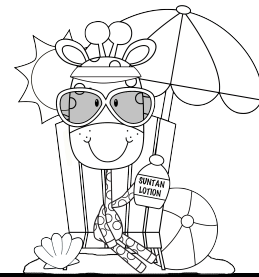


Count to 120

Fill in the numbers, starting with 1 and ending with 120.

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Name _____



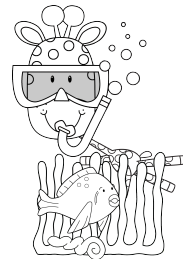
Count to 120

1	2		4		6				10
		13				17			
			24				28		30
31									
		43	44				48		50
51				55					
							68		
		73		75					80
					86				
		93						99	
101									110
			114		116			119	

Fill in the missing numbers.

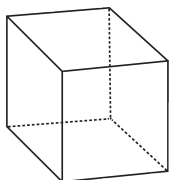
© Kendra's Kindergarten 2016

Name _____

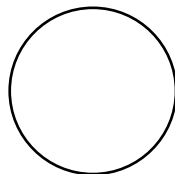


Defining Attributes

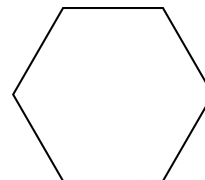
cube



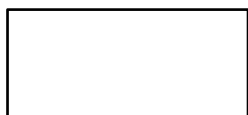
circle



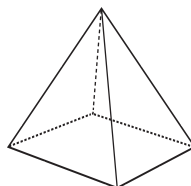
hexagon



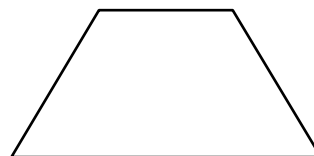
rectangle



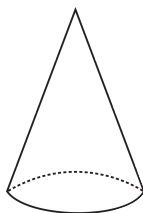
pyramid



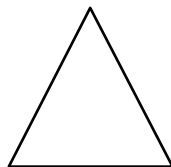
trapezoid



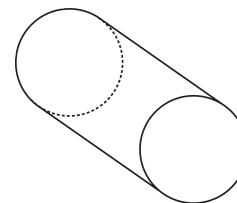
cone



triangle

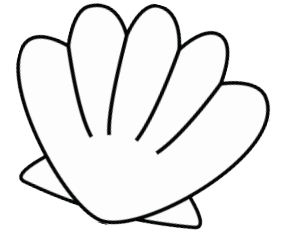


cylinder



Write one defining attribute for each shape.

Name _____



Double Digit Addition

$$\begin{array}{r} 74 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 89 \\ \hline \end{array}$$

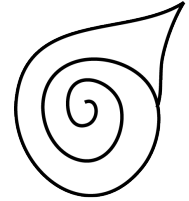
$$\begin{array}{r} 30 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 42 \\ \hline \end{array}$$

Solve the addition problems.

Name _____



Double Digit Subtraction

$$\begin{array}{r} 97 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 78 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 11 \\ \hline \end{array}$$

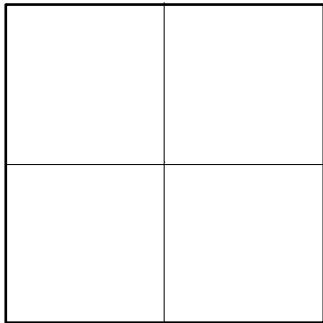
$$\begin{array}{r} 76 \\ - 41 \\ \hline \end{array}$$

Solve the subtraction problems.

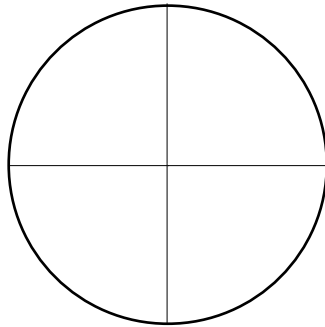
Name _____



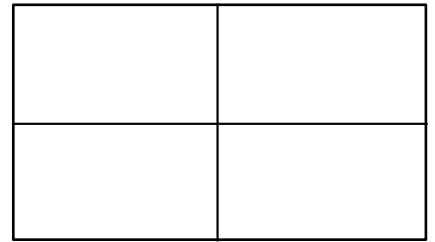
Color the Fractions



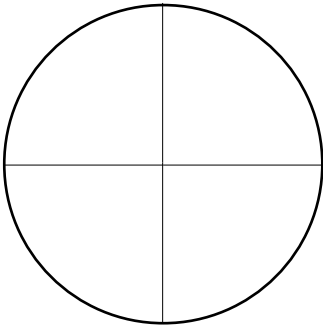
One Half



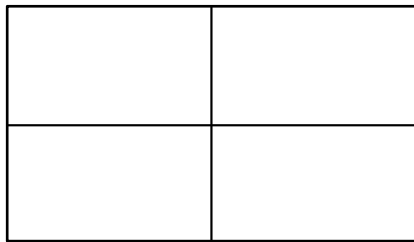
$$\frac{1}{4}$$



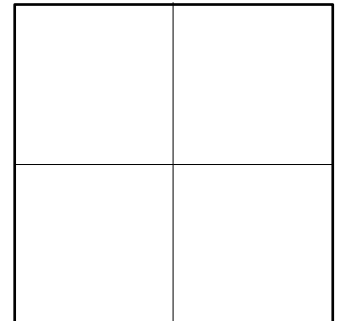
Two Quarters



$$\frac{1}{2}$$



Two Halves

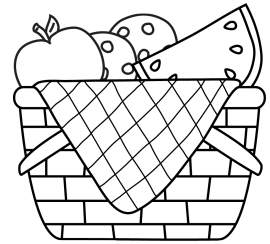


One Quarter

Color the shapes to show each fraction.

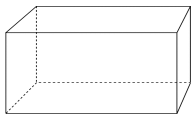
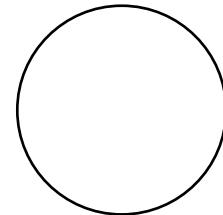
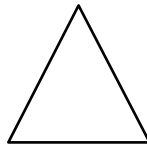
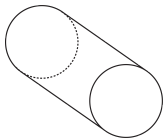
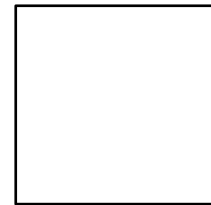
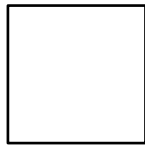
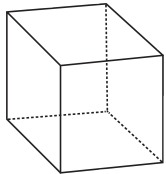
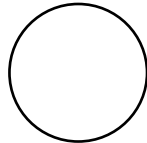
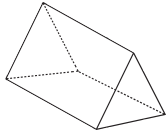
Name _____

Geometry



Draw a line to match each solid shape to its plane shape face.

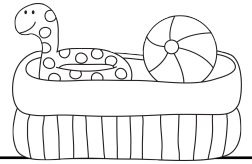
Divide the square in half.
Divide the circle in quarters.



How are rectangles and squares the same? How are they different?

Name _____

Find the Missing Number



$$17 - 7 = \underline{\quad}$$

0 10 12

$$10 - \underline{\quad} = 5$$

4 5 6

$$\underline{\quad} + 8 = 16$$

8 7 6

$$\underline{\quad} - 7 = 10$$

27 7 17

$$10 + 1 = \underline{\quad}$$

12 11 13

$$9 + \underline{\quad} = 14$$

4 5 6

$$20 + 20 = \underline{\quad}$$

20 30 40

$$17 - \underline{\quad} = 14$$

6 3 4

$$\underline{\quad} + 6 = 14$$

8 6 7

$$17 + \underline{\quad} = 19$$

8 4 2

$$8 + 9 = \underline{\quad}$$

18 17 16

$$\underline{\quad} - 7 = 3$$

9 10 4

Circle the number that makes each equation true.

Name _____



Subtraction Facts to 5

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

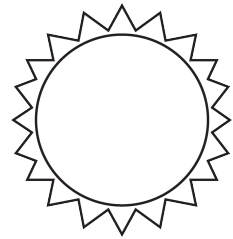
$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

Solve the subtraction problems as quickly as you can.

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Name _____



Subtraction Facts to 10

10	9	7	10	6
- 5	- 5	- 7	- 3	- 4
_____	_____	_____	_____	_____

9	8	7	5	10
- 8	- 2	- 3	- 2	- 6
_____	_____	_____	_____	_____

8	6	4	9	7
- 5	- 3	- 1	- 7	- 5
_____	_____	_____	_____	_____

5	10	10	9	8
- 4	- 7	- 2	- 6	- 1
_____	_____	_____	_____	_____

Solve the subtraction problems as quickly as you can.

Name _____



Subtraction Facts to 15

14	12	11	13	10
- 11	- 5	- 8	- 3	- 7
_____	_____	_____	_____	_____

12	14	15	11	13
- 9	- 2	- 7	- 6	- 7
_____	_____	_____	_____	_____

14	15	13	15	14
- 13	- 3	- 6	- 8	- 9
_____	_____	_____	_____	_____

10	14	10	13	15
- 2	- 13	- 0	- 6	- 1
_____	_____	_____	_____	_____

Solve the subtraction problems as quickly as you can.

Name _____

Subtraction Facts to 20



15	18	20	13	10
- 10	- 5	- 20	- 4	- 5
_____	_____	_____	_____	_____

19	14	16	11	12
- 9	- 3	- 8	- 5	- 7
_____	_____	_____	_____	_____





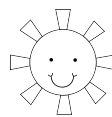

14	15	13	20	17
- 2	- 4	- 5	- 8	- 9
_____	_____	_____	_____	_____

20	16	17	18	16
- 2	- 12	- 0	- 6	- 1
_____	_____	_____	_____	_____

Solve the subtraction problems as quickly as you can.

Name _____

What is your favorite part of summer?

 building sandcastles	 Fourth of July	 swimming	 ice cream	 warm weather	 camping

Which part is the favorite? _____

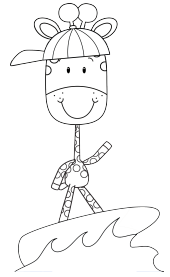
Which part is the least favorite? _____

How many votes did camping get? _____

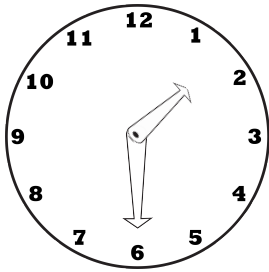
How many votes did swimming get? _____

Ask your friends and family what their favorite part of summer is. Record the results on the graph and answer the questions.

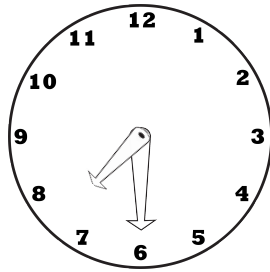
Name _____



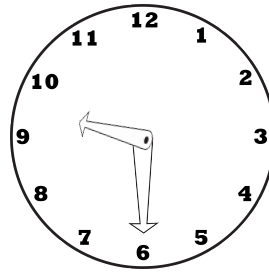
Time to the Half Hour



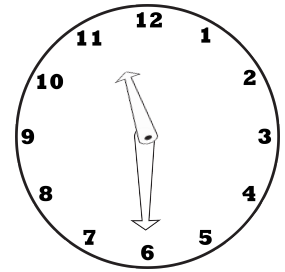
_____ : _____



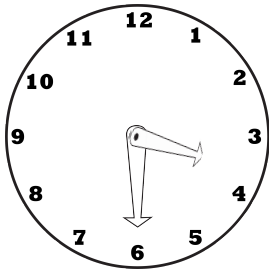
_____ : _____



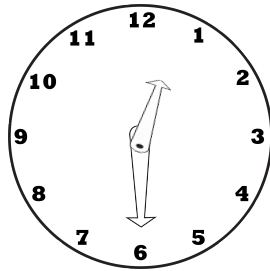
_____ : _____



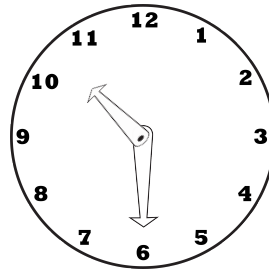
_____ : _____



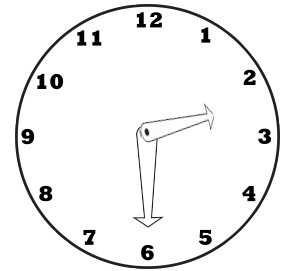
_____ : _____



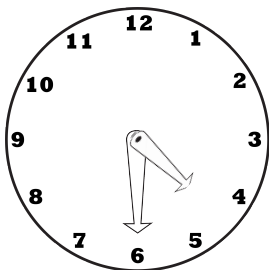
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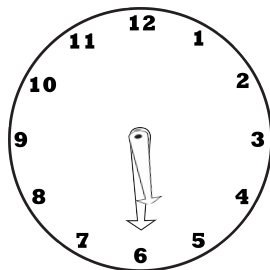
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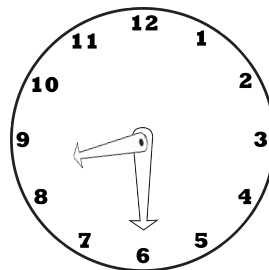
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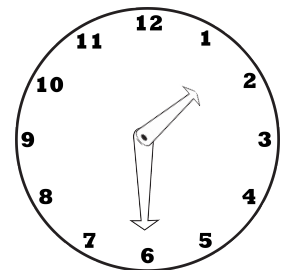
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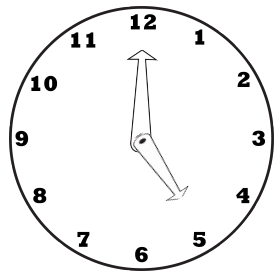
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Write the time under each clock.

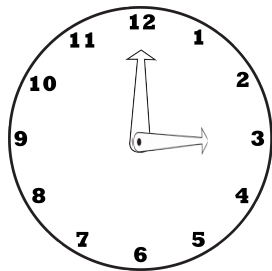
Name _____



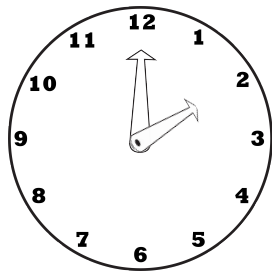
Time to the Hour



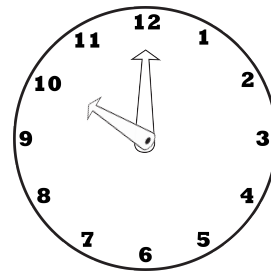
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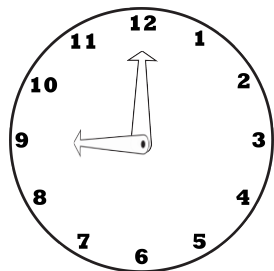
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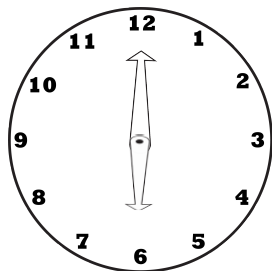
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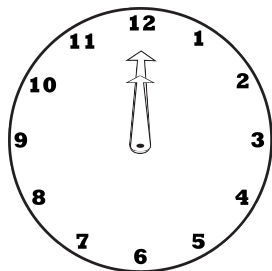
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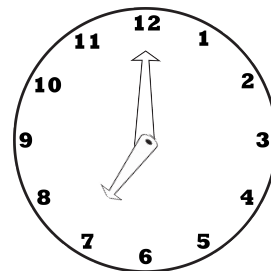
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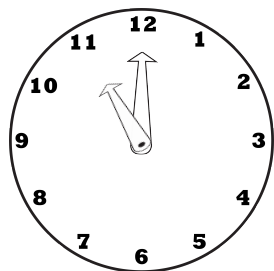
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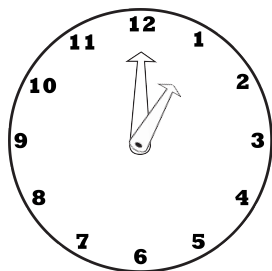
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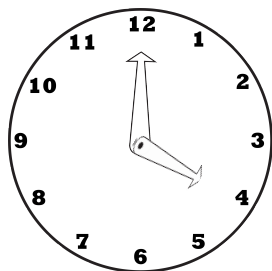
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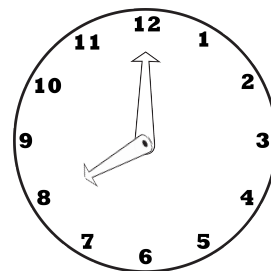
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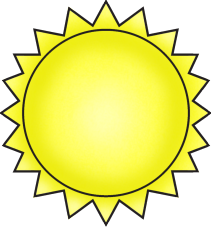
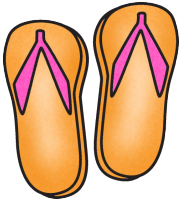


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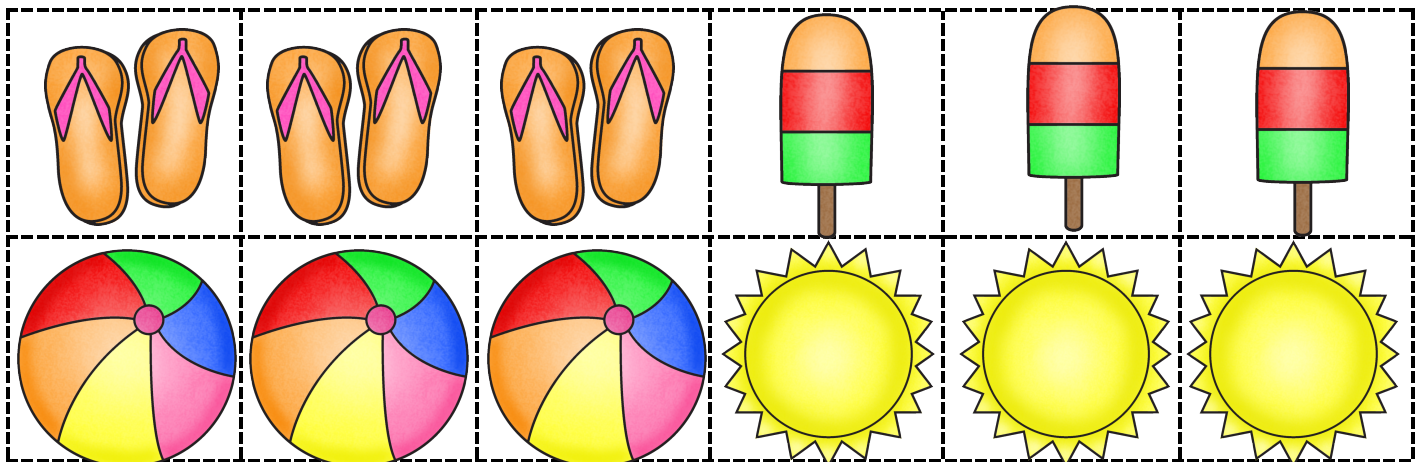


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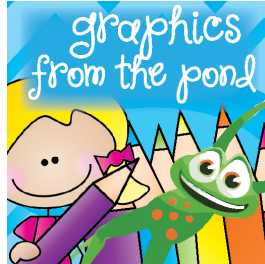
Write the time under each clock.

Summer Sudoku



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